

Māori Education Action Plan

Key	Implementation:	>
	Deliverable:	★
	Achieved:	✓

Early actions against the education priorities

Establishing a knowledge-rich curriculum grounded in the science of learning	Q1	Q2	Q3	Q4
» Require schools to ensure at least 'one hour a day' dedicated focus	✓ (100 DAY PLAN)			
» Lessen distractions for students through the 'phones away for the day' requirement in schools	✓ (100 DAY PLAN)			
» Redesign the draft Te Reo Rangatira and English (Years 0-6) alongside the Pāngarau and Mathematics & Statistics (Years 0-8) learning areas of Te Marautanga o Aotearoa	✓ (Q2)			
» Redesign Te Marautanga o Aotearoa and refresh The New Zealand Curriculum	>	>	>	>
» Release the draft Year 7-13 Te Reo Rangatira and English alongside the Year 9-13 Pāngarau and Mathematics & Statistics curriculum areas	>	>	>	>
» Develop resources to support te reo Māori teaching and learning progression	>	>	>	>
» Revise existing and develop new te reo Māori resources to support Te Reo Rangatira and Pāngarau curriculum area	>	>	>	>

Implementing evidence-based instruction in early literacy (te reo matatini) and mathematics (pāngarau)	Q1	Q2	Q3	Q4
» Accredited 11 PLD providers to support implementation of Rangaranga Reo ā-Tā for Years 0-3	✓ (Q2)			
» Delivered a suite of new decodable books to support early language acquisition and structured approaches to literacy in te reo Māori and cash payments to schools to support purchasing other structured literacy resources		✓		
» Established PLD for Year 0-3 kaiako in Māori medium to teach Structured Approaches to Literacy (known as Rangaranga Reo ā-Tā) through te reo Māori			✓	
» Invested in PLD and instructional teaching resources for all Year 0-8 students, aligned with the updated maths or pāngarau curriculum			✓	
» Developed and implemented Hihira Weteoro, a world-first nationwide Phonics Check in te reo Māori inclusive of four checks over two years, including auditory processing and decoding skills in our youngest tamariki			✓	
» Committed PLD funding for kaiako Māori to implement phonics checks and new curriculum areas in te reo Māori			✓	
» Reprioritised Te Ahu o Te Reo Māori funding to provide targeted maths and pāngarau support			✓	
» implementing structured early literacy and numeracy teaching – through new resources in these areas in both English and te reo Māori, phonics checks in both languages, and professional learning and development (PLD) for primary teachers	>	>	>	>
» Develop Hihira Weteoro, an auditory tool to identify sounds, letters, and words	>	>	>	>
» Review pāngarau and align resources, activities, and tools to new pāngarau curriculum	>	>	>	>
» Developing Rangaranga Pāngarau, a structured mathematical approach	>	>	>	>
» Supporting implementation of Rangaranga Pāngarau with PLD and the refresh of a range of pāngarau resources	>	>	>	>

Implementing consistent modes of monitoring student progress and achievement	Q1	Q2	Q3	Q4
» Developed a phased implementation approach to support Māori medium education settings to use the tools Te Waharoa Ararau or e-asTTle to support consistent standardised assessment for Year 3 to 8 students			✓	
» Restarting work on a school entry assessment	>	>	>	>
» Develop a national monitoring process to collect annual progress data using phonics check and Hihira Weteoro	>	>	>	>
» Developing foundational skills check in numeracy and literacy at Year 2	>	>	>	>
» Develop guidance and exemplar reporting templates to improve consistency and quality of regular reporting to parents and guardians	>	>	>	>
» Disaggregating student achievement data across settings	>	>	>	>

Developing the workforce of the future, including leadership development pathways	Q1	Q2	Q3	Q4
» Committed PLD funding to support teachers of te reo Māori, kaiako in Māori medium and Kaupapa Māori education, to strengthen their Māori language skills			✓	
» Invested in Employment Based Initial Teacher Education (EBITE)			✓	
» Committed to expanding the School Onsite Training Programme (SOTP) to include Kaupapa Māori and Māori medium education settings in 2025			✓	
» Exploring options to increase the availability of te reo Māori education for teachers	>	>	>	>

Targeting effective learning support interventions for students with additional needs	Q1	Q2	Q3	Q4
» Learning Support Action Plan underway, including a focus on improving learning support for Māori learners to close the equity gap	>	>	>	>
» Building Learning Support Coordination in Kaupapa Māori and Māori Medium schooling.	>	>	>	>

Using high-performing data and evidence to inform decision-making	Q1	Q2	Q3	Q4
» Ensured that network planning for Level 1 te reo Māori education settings across the country has a focus on growing provision and completing Y1-13 education pathways and develop a network planning & demand model to identify the number of teaching & learning places in Māori Medium			✓	
» Ring-fenced approximately \$100 million in capital funding will support the delivery of Māori medium and kaupapa Māori education projects across the 2024/25 financial year			✓	
» Committed to capturing robust system level data on student progress and achievement, through the expansion of the Curriculum Insights and Progress Study (CIPS)			✓	
» Agreed to develop Tīrewa Mātai (National Monitoring), a study for those learning via te reo Māori			✓	
» Publishing iwi-level data through Te-Mataaho-a-Iwi	>	★		
» Re-starting the Ngā Haeata o Aotearoa annual report	>	★		
» Developing a Māori Education Evaluation Programme		★	>	>
» Implementing Te Tira Hou supply and demand planning tool	★	>	>	>

Other workstreams

<ul style="list-style-type: none"> » Strengthening engagement with whānau, hapū and iwi to support educationally powerful connections » Clarifying and optimizing what we spend on Māori education » Supporting Māori language in education » Invest in property maintenance and development in Kaupapa Māori and Māori Medium Education settings » An expanded virtual network, utilizing the expertise of specialists in this pedagogical approach » Transferred funding for Kura Whānau Reo to Te Mātāwai 	<ul style="list-style-type: none"> » Cabinet paper by the end of 2024 on the Ministry's analysis of the impact of Vote Education spend for Māori » Continue to invest in Ka Ora, Ka Ako Healthy School Lunches and reset delivery to drive efficiencies » Continue to invest in Ikura Period Products » Support Kaupapa Māori and Māori Medium schools and kura to transition to Kura Hourua, if they choose » Work with Te Rūnanga Nui to prioritise and progress areas identified in Waitangi Tribunal's report on WAI1718 » Strengthening Alternative Education through social investment strategy
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