

Make It Count – Fact sheet

The Government will transform maths education to tackle New Zealand’s chronic problem with maths and set kids – and New Zealand – up for success.

Latest maths data

The Curriculum Insights and Progress Study (CIPS) was established to monitor Year 3, 6 and 8 student progress against the refreshed curriculum.

Run by University of Otago and the New Zealand Council for Educational Research, the study looks at how students are progressing with their reading, writing and maths skills across the eight curriculum learning areas. It replaces the previous National Monitoring Study of Student Achievement.

2023 CIPS results for mathematics for Year 8 students

	At or above curriculum level	Less than one year below curriculum level	More than one year below curriculum level
All students	22%	15%	63%
Māori students	12%	10%	77%
High equity index students	8%	13%	79%

NB: Percentages are rounded to whole numbers. Due to rounding, the total may not equal 100%.

Make It Count

The Government is launching Make It Count – a maths action plan focused on three key areas to turn around our declining maths achievement.

1). Curriculum

- A new, knowledge-rich, maths curriculum for students in Year 0-8 based on the structured maths approach will be introduced in Term 1 2025, a year earlier than previously planned.
- Resources, including teacher and student workbooks, will be provided to primary and intermediate schools to support the adoption of the new curriculum.

2). Workforce

- \$20 million will be invested in providing current teachers with professional learning and development (PLD) in the structured maths approach to support the rollout of the new curriculum.
- The Teaching Council has agreed to lift maths entry requirements for teacher training, so those wanting to become a teacher will need at least 14 credits at NCEA Level 2 maths.

3). Assessment

- Primary schools will assess students in maths twice a year from the start of 2025, using existing standardised tools.
- Small group interventions will be implemented to support students who have fallen significantly behind.